

An evaluation system of students' academic performance is necessary to help ensure that all students are succeeding within the framework of the educational goals and objectives of the board. The board believes that the formal issuance of student evaluations on a regular basis promotes continuous assessment of a student's performance; informs the student, his or her parents or guardians, and the guidance counselor about the student's performance and progress; and provides a system of notice that allows intervention strategies to be implemented if necessary to improve the student's performance. The board encourages teachers and principals to pursue innovative methods of evaluating progress. (The evaluation system should provide for regular communication with parents so that they may be involved in their child's education.)

It shall be the policy of this board of education that students shall receive grades according to the following system:

Grades K-2	<u>Grading Scale</u>	
	4-Consistently Above Grade Level	
	3-On Grade Level/Consistent Performance	
	2-Slightly Below Grade Level/Lacks Consistency	
	1-Below Grade Level/Needs Attention	
	<u>Grading Scale</u>	
Grades 3-6	90-100	<i><u>Letter Grade Scale Equivalency</u></i> A (superior)
	80-89	B (above average)
	70-79	C (average)
	60-69	D (below average)
	59 and below	F (unsatisfactory)
	<u>Grading Scale</u>	
Grades 7-8	90-100	<i><u>Letter Grade Scale Equivalency</u></i> A (superior)
	80-89	B (above average)
	70-79	C (average)
	60-69	D (below average)
	59 and below	F (unsatisfactory)
	<u>Grading Scale</u>	
Grades 9-12	90-100	<i><u>Letter Grade Scale Equivalency</u></i> A (superior)
	80-89	B (above average)
	70-79	C (average)
	60-69	D (below average)
	59 and below	F (unsatisfactory)

All grade reports (quarter, exam, semester, and year) to parents and students shall be made using numerical grades. Schools shall name and publicize their honor rolls at the conclusion of each grading period.

Teachers will be responsible for evaluating student performance and keeping accurate records in order to substantiate a grade or assessment given in a course.

Legal References: G.S. 115C-47

Cross References: Goals and Objectives of the Educational Program (policy 3000), Parental Involvement (policy 1310/4002)

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